

Tuesday October 10, 2023

Robbins Lane Elementary School

Mann Mann Junn Junn Turn and Talk

Share one thing that you learned when you were your child's age.

Today's Agenda

- Understand the importance of Title 1 funding
- Explore the MTSS services



What is Title 1?

- The largest federal assistance program for schools.
- Provides support to students who are most at risk of not meeting the state's academic standards.
- Supports parents by offering workshops and training opportunities to increase their involvement in their children's education.
- Find out more:

NYS DEPT of EDUCATION Parent Dashboard ESSA Fact Sheet

Title 1 Partnerships?

School Responsibilities

Robbins Lane School will:

- Work hard to make connections to classroom content in meaningful ways in a warm, supportive and inviting environment;
- Hold bi-annual parent-teacher conferences to discuss student achievement, and review the principles of this compact;
- Provide parents with trimester report cards in the classroom and the AIS setting;
- Provide parents with opportunities to reach out to staff and attend PTA events and activities;
- Develop additional opportunities for ongoing communication via electronic sources (Google Classroom, email), PTA meetings, and school-wide events.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor my child's attendance;
- Ensure homework completion;
- Supervise access to electronic media;
- Participate in decisions regarding my child's education by attending conferences and team meetings when necessary;
- Promote positive use of my child's extracurricular time such as involvement in clubs; and
- Stay informed about my child's education and communicate with the school regularly.

Student Responsibilities

As a student, I will share the responsibility to improve my grades, and agree to:

- Be an active participant in class;
- Regularly complete homework and as ask for help when needed;
- Read independently outside of school each day;
- Share information with my parents about my school and classroom each week;
- Help my parents by sharing all notices and information received by me from my school every day.



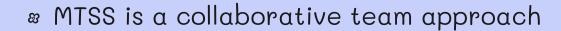


All students should be able to succeed in the 4 stages of learning

- Acquisition: The student is just acquiring the skill.
- Fluency: The student can perform the skill but it is not automatic
- **Generalization**: The student can apply a skill to different situations
- Adaptation: The student can adapt a skill to meet requirements of new tasks

(Haring et al., 1978)

"If a child can't learn the way we teach, maybe we should teach the way they learn." ~ Ignacio Estrada





MTSS is a framebook aimed at providing support for struggling students

Universal screeners and classroom benchmark assessments are used to identify behavioral and academic issues

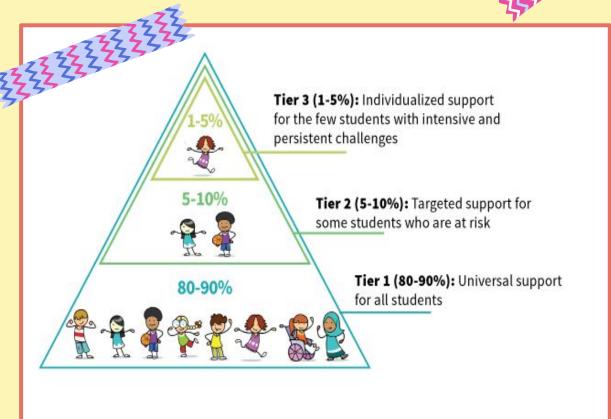
The goal of MTSS is to intervene early so students can catch up to their peers



5 Pillars of Support







Looking Closely at MTSS Tiers



Universal Screeners - NWEA

- MAP Measure of Academic Progress
- Adaptive in nature vs. one size fits all
- Instructional Level vs. Mastery Level
- Measures what students know, regardless of their grade level.
- Measures growth over time



RL's Plan

ELA NWEA * aimsWeb * Running Records * TC * Fundations Math aimsWeb * IXL

GoMath

SEL

Harmony & Pride Committee

NWEA



Academic Support

Targeted intervention groups

Push in during content area

Pull out during MTSS block

Staff - Melanie Spiegel: DL

Nicole Harned & Mari Digiovanni- Spec. Ed

Teachers



ENL Support

ENL Students
Students who are developing language & academic skills
Push in during content area
Pull out during MTSS block

Staff - Michelle McGovern, Stefanie Medina, Elizabeth Castellano



Speech / OT/ PT Support

Students who need support with language development, articulation, fine motor and gross motor skills

Pull out during the MTSS Block Staff - Laurie Cordero, Stephanie Singer, Dara Urrutia



SEL Support

- Restorative Practices
- Positive Behavior Supports
- Mental Health

Staff : Dr. George Basso (School Psychologist)

Julia Irving (Social Worker)

PBIS

(Positive Behavior Interventions & Supports)

RL COMPLIMENT CARD

Congratulations!
You have earned a
compliment card for
your class!
Keep showing PRIDE

RL Mission



Robbins Lane is a diverse community of unique thinkers and creators who celebrate each other and grow together.

We are a family that shows kindness and Syosset P.R.I.D.E., stands up for what we believe in, and takes responsibility and ownership for our learning.

This is who we are, even when no one is watching.





SPRIDE Committee

Harmony

Peer Mediators



Address and discuss the needs of the school community

Build healthy relationships between educators and students

Restorative Practices

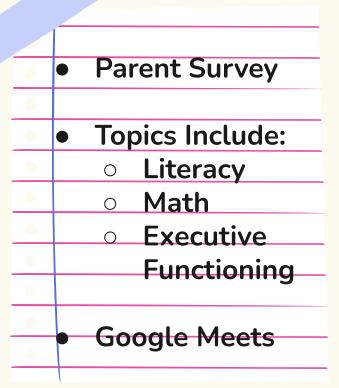
Resolve conflict, hold individuals and groups accountable Reduce, prevent, and improve harmful behavior

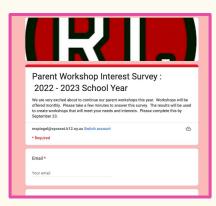
Repair harm and restore positive relationships



Home-School Connections at RL

Monthly Parent Workshops







District Parent Resources







Elementary Report



SYOSSET CENTRAL SCHOOL DISTRICT ELEMENTARY REPORT CARD PARENT GUIDE

Overview of Standards-Based Reporting

The Syosset Central School District believes maintaining strong two-way communication with parents and guardians is essential in supporting all aspects of a child's education and growth. The report card is used to communicate student achievement, measure learning against a standard of performance, and refine our instructional practice.

The District is now using Standards-Based Report Cards (CBRC) for grades K.S. which will provide more detailed feedback to parent-Signaturian respercing free progress their child is making towards specific learning standards at each grade level. It allows parents and students to understand more clearly what is expected, and with his understanding parents are better able to agice and support their child and to help him/her be auccessful in a rigrosus academic program. SBRC benefits students, tackers and parents/grademics by stating what is expected in the academic content



Communication is Key!

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Instagram: @robbinslaneschool

www.syossetschools.org/robbinslane



- Information Meeting
- MTSS Letters
- Progress Reports
- Assessment Results
- Parent Teacher Conferences

Parking Lot

Please share your thoughts, questions and ideas about today's workshop and future family learning opportunities.

Questions?

Answers.....





Write your topic or idea







Briefly elaborate on what you want to discuss.



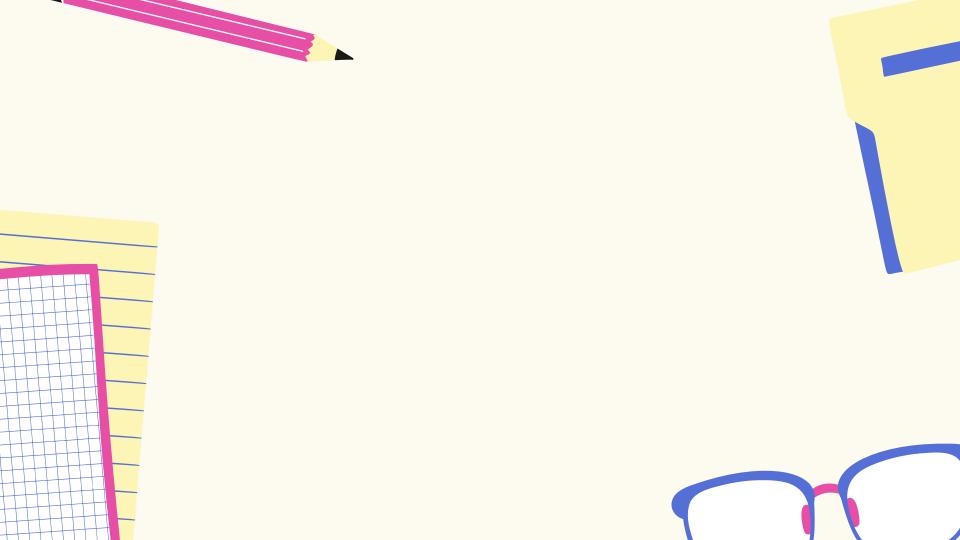
Add a main point

Briefly elaborate on what you want to discuss.



Add a main point

Briefly elaborate on what you want to discuss.





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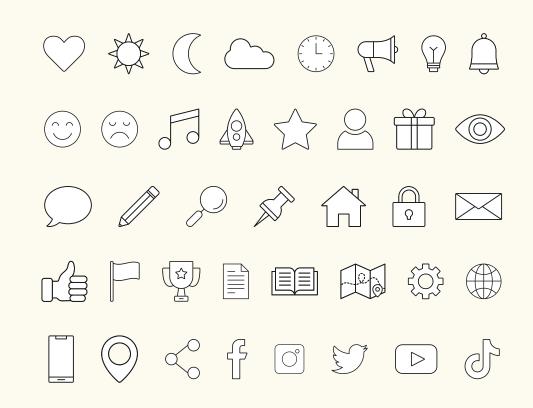
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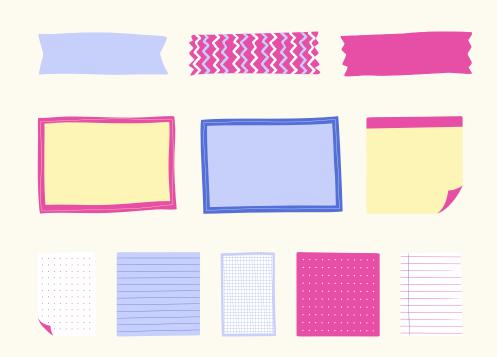
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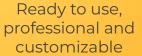
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